

## 2012 – 2013 Addendum for Multi-subject Special Education TeacherNew to the Profession (Grades 9-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – (additional core academic subject area) Individuals with Disabilities Education Improvement Act of 2004.

This addendum must be attached to a completed "Special Education: Teacher of Record (Grades 9-12) attestation form, indicating highly qualified status in one of the core content areas.

Name:		SSN (last 4 digits):			
School:		LEA:			
Teacher Work Email:			School Start Date: (mm/yyyy)		
Liliali.			Date teacher first began wo	orking at this school site)	
SPED teacher) and Special Education- Indication and additional subject ar	education teachers who are "new are highly qualified in one core cor New to the Profession form to tem eas. Individuals using the adder hin the first two years of work as	ntent area, may us <u>porarily</u> demonstra ndum and rubric	e the attached Arizona ate that they are highly must become highly	HOUSSE Rubric for qualified in	
oate Began as SPE	D Teacher:	<del> </del>			
Date of HOUSSE R	ubric <b>Expiration</b> (not to exceed 2 y	years):			
1. Highly qualified	d in one of the following core conte	ent areas at time of	hire (check <b>ONE</b> below	w):	
☐ Elementary	Content (Alternate AIMS Only)	☐ Geograph	v		
☐ Biology		☐ History	<b>5</b> , ,		
□ Chemistry		•	☐ Mathematics		
☐ Earth Science		☐ Music			
☐ Economics		☐ Physical Science			
□ English		☐ Physics			
☐ Foreign Lar	☐ Foreign Language		☐ Political Science/Government		
☐ General Science		☐ Visual Arts			
2. Indicate Curre	nt Multi-Subject Teaching Assignm	ent:			
Grade(s)	Content		# of Periods taught in	this Core Content Area	
Grade(s)	Content		# of Periods Taught in	this Core Content Area	
Grade(s)	Content		# of Periods Taught in	this Core Content Area	



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3. Teaches the following core academic subject area for which an Arizona HOUSSE Rubric for Special Education will be completed. A separate addendum and rubric must be completed for each additional academic subject area. The appropriate documentation must be included with the HOUSSE rubric. Teachers with students assessed against the Alternate AIMS should check Elementary Content.

Ple	ease check only <u>ONE</u> option below:		
	Elementary Content (Alternate AIMS Only)		Geography
	Biology		History
	Chemistry		Mathematics
	Earth Science		Music
	Economics		Physical Science
	English		Physics
	Foreign Language		Political Science/Government
	General Science		Visual Arts
date r	SSE Rubric for the content area marked in 3, you anoted above.  St to the factual completion of this evaluation.	are c	considered <b>highly qualified</b> through the expiration
Signatu	ure of Teacher	_	Date
Printed	l Name of Principal		
Signatu	ure of Principal	_	Date



## 2011-2012 Arizona's High, Objective, Uniform, State Standard of Evaluation AZ HOUSSE Rubric for Special Education- New to the Profession

Please Note: Individuals must become highly qualified by another means within the first two years of work as a SPED teacher (see page one).

Pate of HOUSSE Rubric Expiration:					
Core Content Area:					
**Please complete a separate rubric for each core academic area**  Years of Teaching Experience in the Core College Coursework in the Core Academic Subject Area					
Academic Subject Area	Conlege Coursework in the Core Academic Cabject Area				
Elementary level includes teaching experience in an elementary classroom.	<ul> <li>Elementary Content Teachers of Record:</li> <li>Coursework in the core academic subject areas: <ul> <li>English/Language Arts/Reading</li> <li>Mathematics</li> </ul> </li> </ul>				
<ul> <li>Middle and High School teaching includes 7- 12<sup>th</sup> grade, departmentalized experience in the core academic subject area.</li> </ul>	<ul> <li>Music</li> <li>Science (Biology, Chemistry, Earth Science, General Science, Integrated Science, Physical Science and Physics)</li> <li>Social Studies (Geography, History, Political Science/Government &amp; Economics)</li> </ul>				
<ul> <li>Visual Arts and Music teachers may count K- 12 grade experience in these core areas.</li> </ul>	<ul><li>Visual Arts</li><li>OR</li></ul>				
10 points per year	An Advanced Degree relevant to Elementary Education to include:  Curriculum & Instruction  Elementary Education  Early Childhood Education  Middle & High School Teachers of Record:  Coursework in the core academic subject areas:  Economics  English  Foreign Language  Geography  History  Mathematics  Middle Grades Language Arts/Reading  Middle Grades Social Studies  Music  Political Science/Government  Science (Biology, Chemistry, Earth Science, General Science, Integrated Science, Physical Science and Physics)  Visual Art  **A copy of the complete university/college transcript must be attached to this document.				
10 points per year Maximum = 50 pts	4 points per credit hourmust have a minimum of  13 credit hours in core academic subject area.				
# Years:	# Sem/Cr. Hrs., and/or Degree Area:				
TOTAL Points:	TOTAL Points:				
Grand Total: (A score	of 100+ points = Highly Qualified)				
Teacher Printed Name:					
Teacher Signature:	Date:				

Principal Signature:\_\_\_